

Fall 2022 i-Ready Scores

Reading and Math



National Context

National Center for Education Statistics

WASHINGTON (September 1, 2022)—The reading and mathematics scores of 9-year-old students fell between 2020 and 2022, according to results from the National Assessment of Educational Progress (NAEP) long-term trend assessment released today by the National Center for Education Statistics (NCES).

“These are some of the largest declines we have observed in a single assessment cycle in 50 years of the NAEP program,” said Acting NCES Associate Commissioner Daniel McGrath. “Students in 2022 are performing at a level last seen two decades ago.”

i-Ready Reading

Grades 1-8

Overall



[i The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



By Grade

| Grade | Overall Grade-Level Placement | | | | | |
|---------|-------------------------------|-----|-----|-----|-----|-----|
| Grade 1 | | 0% | 0% | 83% | 17% | 0% |
| Grade 2 | | 3% | 13% | 26% | 58% | 0% |
| Grade 3 | | 2% | 7% | 18% | 43% | 30% |
| Grade 4 | | 4% | 7% | 57% | 7% | 25% |
| Grade 5 | | 0% | 5% | 11% | 43% | 41% |
| Grade 6 | | 0% | 0% | 37% | 13% | 50% |
| Grade 7 | | 6% | 6% | 6% | 11% | 72% |
| Grade 8 | | 12% | 16% | 18% | 6% | 48% |

Intervention for all classes

| Vocab Intervention Groups | | | | | | | | | |
|--|------|------------------------------------|--------------------|------------|------------|---------|---------------|------------|-----------|
| Materials - Rewards Intervention & Info text (NewsELA) | | | | | | | | | |
| Teacher | Name | Voab & Info Text Next Steps | Phonemic Awareness | Phonics | HFW | Vocab | Comprehension | Literature | Info Text |
| Nemec | | Prefixes and Suffixes | Tested Out | Max Score | Tested Out | Grade 2 | Grade 2 | Grade 3 | Grade 1 |
| Nemec | | Prefixes and Suffixes | Tested Out | Tested Out | Tested Out | Grade 2 | Grade 3 | Grade 3 | Grade 3 |
| Nemec | | Prefixes, Suffixes, and Root Words | Tested Out | Max Score | Tested Out | Grade 3 | Grade 1 | Grade 2 | Grade 1 |
| Nemec | | Prefixes, Suffixes, and Root Words | Tested Out | Max Score | Tested Out | Grade 3 | Grade 2 | Grade 3 | Grade 1 |
| Nemec | | Prefixes, Suffixes, and Root Words | Tested Out | Max Score | Tested Out | Grade 3 | Grade 2 | Grade 2 | Grade 1 |
| Nemec | | Prefixes, Suffixes, and Root Words | Tested Out | Grade 1 | Tested Out | Grade 3 | Grade 1 | Grade 1 | Grade 1 |
| Nemec | | Prefixes, Suffixes, and Root Words | Tested Out | Tested Out | Tested Out | Grade 3 | Grade 3 | Grade 4 | Grade 3 |
| Nemec | | Prefixes, Suffixes, and Root Words | Tested Out | Tested Out | Tested Out | Grade 3 | Grade 3 | Grade 3 | Grade 3 |
| Nemec | | Prefixes, Suffixes, and Root Words | Tested Out | Tested Out | Tested Out | Grade 3 | Grade 5 | Grade 5 | Grade 4 |
| Nemec | | Prefixes, Suffixes, and Root Words | Tested Out | Tested Out | Tested Out | Grade 3 | Grade 3 | Grade 3 | Grade 5 |
| Nemec | | Prefixes, Suffixes, and Root Words | Tested Out | Tested Out | Tested Out | Grade 3 | Grade 3 | Grade 3 | Grade 3 |
| Nemec | | Prefixes, Suffixes, and Root Words | Tested Out | Tested Out | Tested Out | Grade 3 | Grade 2 | Grade 3 | Grade 2 |
| 13 | | Prefixes, Suffixes, and Root Words | Tested Out | Tested Out | Tested Out | Grade 3 | Grade 3 | Grade 3 | Grade 3 |

i-Ready Math

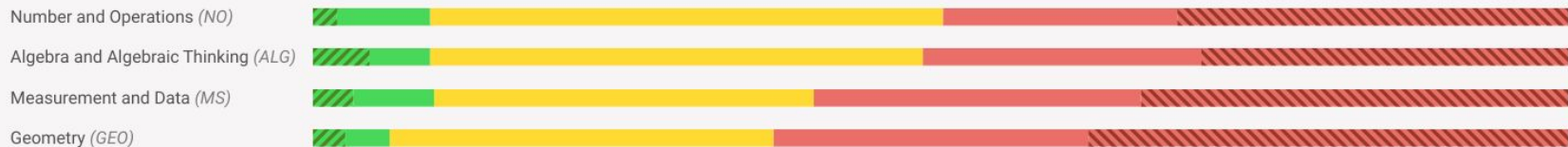
Grades 1-8

Overall



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



By Grade

| Grade | Overall Grade-Level Placement | | | | | |
|---------|-------------------------------|----|----|-----|-----|-----|
| Grade 1 | | 0% | 0% | 67% | 33% | 0% |
| Grade 2 | | 6% | 3% | 53% | 38% | 0% |
| Grade 3 | | 0% | 0% | 33% | 47% | 20% |
| Grade 4 | | 0% | 0% | 41% | 34% | 24% |
| Grade 5 | | 0% | 0% | 23% | 18% | 59% |
| Grade 6 | | 0% | 8% | 32% | 19% | 41% |
| Grade 7 | | 3% | 5% | 26% | 8% | 59% |
| Grade 8 | | 4% | 4% | 14% | 22% | 55% |

Intervention for all classes

| | | | | | | |
|-------------|------------|-----------------------------------|---------|---------|---------|---------|
| T | [Redacted] | Subtract 3 digit #s w/ regrouping | Grade 3 | Grade 2 | Grade 1 | Grade 3 |
| U | | Subtract 3 digit #s w/ regrouping | Grade 3 | Grade 2 | Grade 2 | Grade 2 |
| S | | Subtract 3 digit #s w/ regrouping | Grade 3 | Grade 2 | Grade 2 | Grade 2 |
| I | | Subtract 3 digit #s w/ regrouping | Grade 3 | Grade 3 | Grade 3 | Grade 6 |
| | | Subtract Multi-digit numbers | Grade 4 | Grade 5 | Grade 5 | Grade 3 |
| | | Subtract Multi-digit numbers | Grade 4 | Grade 4 | Grade 4 | Grade 3 |
| | | Subtract Multi-digit numbers | Grade 4 | Grade 6 | Grade 5 | Grade 4 |
| | | Subtract Multi-digit numbers | Grade 4 | Grade 3 | Grade 2 | Grade 2 |
| | | Subtract Multi-digit numbers | Grade 4 | Grade 7 | Grade 6 | Grade 5 |
| | | Subtract Multi-digit numbers | Grade 4 | Grade 4 | Grade 7 | Grade 4 |
| | | Subtract Multi-digit numbers | Grade 4 | Grade 5 | Grade 5 | Grade 5 |
| 12 students | | Subtract Multi-digit numbers | Grade 4 | Grade 4 | Grade 3 | Grade 4 |

Growth Checkpoints

Students assessed every 6 weeks and groups adjusted to meet student needs
i-Ready diagnostic given again in December and end of year to check for growth

Desired Results

Academic Indicator

English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grades 3–8

| | | | | | |
|--------------------------|--|--|--|---|--|
| Performance Level | Declined Significantly from Prior Year (by more than 15 points) | Declined from Prior Year (by 3 to 15 points) | Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points) | Increased from Prior Year (by 3 to less than 15 points) | Increased Significantly from Prior Year (by 15 points or more) |
|--------------------------|--|--|--|---|--|

Mathematics Academic Indicator Five-by-Five Colored Table for Grades 3–8

| | | | | | |
|--------------------------|---|--|--|---|--|
| Performance Level | Declined Significantly from Prior Year (by 15 points) | Declined from Prior Year (by 3 to 15 points) | Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points) | Increased from Prior Year (by 3 to less than 15 points) | Increased Significantly from Prior Year (by 15 points or more) |
|--------------------------|---|--|--|---|--|